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| **Standard**: CED Science Practices/Myers Unit 0  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about scientific thinking in psychology.**  **I can explain scientific thinking.**  **I can explain the effects of cognitive biases.** | Do Now: What makes something scientific | Notes – Psychology as a Science | Zodiac Demonstration;  Discussions and examples | Bias activity | Examples from your life | Turn in examples |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about research design.**  **I can identify operational definitions of variables.** | Do Now: Scientific method in your own words | Notes – Scientific Method | Operational definition of a smile | Smile Activity | Apply operational definition on your own | Exit Ticket: How did operational definition help? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about research design.**  **I can explain how psychologists observe and describe data.** | Do Now: How to find out why someone does something | Notes – Non-Experimental Research | Discussion and questions during notes | Biased or unbiased? | Research Methods Examples | Exit Ticket: Write 1 biased and 1 unbiased question. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about correlation.**  **I can explain the meaning of positive and negative correlation.** | Do Now: Taylor Swift correlation | Notes - Correlation | Discussion and questions during notes | Positive or negative? | Spurious Correlations | Exit Ticket: 2 positive, 2 negative |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about experimentation.**  **I can describe the characteristics of an experiment.** | Do Now: What is an experiment? | Notes on Experimentation | Examples of independent and dependent variables and experimental and control groups | Yoga Experiment | Write Your Own Experiment | What Stuck with You? |

*\*key literacy strategies*