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| **Standard**: CED Science Practices/Myers Unit 0**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about scientific thinking in psychology.** **I can explain scientific thinking.** **I can explain the effects of cognitive biases.**  | Do Now: What makes something scientific | Notes – Psychology as a Science | Zodiac Demonstration;Discussions and examples | Bias activity | Examples from your life | Turn in examples |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about research design.** **I can identify operational definitions of variables.**  | Do Now: Scientific method in your own words | Notes – Scientific Method | Operational definition of a smile | Smile Activity | Apply operational definition on your own | Exit Ticket: How did operational definition help? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about research design.** **I can explain how psychologists observe and describe data.**  | Do Now: How to find out why someone does something | Notes – Non-Experimental Research | Discussion and questions during notes | Biased or unbiased? | Research Methods Examples | Exit Ticket: Write 1 biased and 1 unbiased question. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about correlation.** **I can explain the meaning of positive and negative correlation.**  | Do Now: Taylor Swift correlation | Notes - Correlation | Discussion and questions during notes | Positive or negative? | Spurious Correlations | Exit Ticket: 2 positive, 2 negative |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about experimentation.** **I can describe the characteristics of an experiment.**  | Do Now: What is an experiment? | Notes on Experimentation | Examples of independent and dependent variables and experimental and control groups | Yoga Experiment | Write Your Own Experiment | What Stuck with You? |

*\*key literacy strategies*